

The Initial Roundtable Conference
Human Education in the Third Millennium
July 7-8, 2019
Dharamsala, India

PROGRAM

July 7

9:00 a.m. – 1:00 p.m.

LIBRARY OF TIBETAN WORKS AND ARCHIVES (LTWA)

Greetings:

Margarita Kozhevnikova, Human Education in the Third Millennium, Project Coordinator (Herzen University, Russia)

Geshe Lhakdor, Library of Tibetan Works and Archives, Director (Dharamsala, India)

Telo Tulku Rinpoche, Honorary Representative of His Holiness the Dalai Lama in Russia, CIS countries and Mongolia

Scott Webster, Moderator-General of the Conference (Deakin University, Australia)

9:00 a.m. – 11:00 a.m. Educational Policy

Moderators: Bob Lingard (University of Queensland, Australia), Poonam Batra (University of Delhi, India)

1) Market, network and state models of education.

2) How should we understand the relationships between education and work? The limitations of neoliberal models and education policy.

3) Dangerous trends.

4) To what degree is education a shared and global responsibility?

5) Social world (Which world do we build by today's education?)

11:00 a.m. – 1:00 p.m. Being Human

Moderators: Christoph Wulf (Free University of Berlin, Germany), Randall Curren (University of Rochester, USA)

12) Being human.

13) Human identities, diversity.

14) Reconsidering aims of education: the concepts of 'wellbeing', 'happiness', human 'flourishing'.

15) Inner values.

16) Valuing peace.

2:20 p.m. – 4:10 p.m. Democracy

Moderators: Andrew Wilkins (University of East London, UK), Nirmala Rao (Asian University for Women, Chittagong, Bangladesh)

6) The role of technocratic cultures and elites as drivers of education governance.

7) Identification and acknowledgement of the inherent tension between democracy and neoliberalism.

8) How to bring education matters to a wider, non-technical audience or group of stakeholders so that citizens can participate directly in matters of public interest?

10) Autonomy of the educational system. How realistic is it? To what degree is it essential?

11) The specific role of the universities, particularly in their research and in academics becoming 'public intellectuals'.

4:10 p.m. – 6:10 p.m. Review and Consolidation of Main Conclusions of the Day

Conclusions on Educational Policy (entry points for the World Forum discussions; formulations for the Declaration)

Conclusions on Being Human (entry points for the World Forum discussions; formulations for the Declaration)

Conclusions on Democracy (entry points for the World Forum discussions; formulations for the Declaration)

July 8

9:00 a.m. – 11:50 a.m.

RESIDENCE of HIS HOLINESS the DALAI LAMA, Dharamsala

9:00 a.m. – 9:30 a.m.

Margarita Kozhevnikova, Project Coordinator (Herzen University, Russia)

The *Human Education in the Third Millennium* International Initiative: the Project Goals and Strategy. The Need for the Global Declaration on Education

Scott Webster, Moderator-General of the Conference (Deakin University, Australia)

A survey of the main ideas, raised by the conference participants:

- the problems in a global educational policy;
- the vision of being human;
- the societal mission of education: education for democracy;
- the pedagogy of human-oriented education.

9:30 a.m. – 10:00 a.m.

H.H. the Dalai Lama Tenzin Gyatso

The Need for Secular Ethics in Modern Education

10:00 a.m. – 11:00 a.m.

Collective discussions of the main ideas for the future Global Declaration on Education and the World Forum in scope of the topics:

- of being human
Moderators: Christoph Wulf (Free University of Berlin, Germany); Randall Curren (University of Rochester, USA)
- and pedagogy of human-oriented education
Moderators: Walter Omar Kohan (State University of Rio de Janeiro, Brazil); Renato Huarte (Universidad Nacional Autónoma de México, México)

10:00 a.m. – 11:50 a.m.

Collective discussions of the main ideas for the future Global Declaration on Education and the World Forum in scope of the topics

- of educational policy
Moderators: Bob Lingard (University of Queensland, Australia); Poonam Batra (University of Delhi, India)
- and democracy
Moderators: Andrew Wilkins (University of East London, UK); Nirmala Rao (Asian University for Women, Chittagong, Bangladesh)

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12:15 p.m. – 13:10 p.m. Pedagogy

Moderators: Walter Omar Kohan (State University of Rio de Janeiro, Brazil), Renato Huarte (Universidad Nacional Autónoma de México, México)

What might a human-centered education look like?

19) Traditional understandings of education. Different perspectives.

20) Equality not as an aim but as a principle of education.

21) The role of alterity for education as such.

22) Different kinds of knowledge in education: scientific knowledge, personal knowledge, body-knowledge, practical knowledge, aesthetic knowledge; tacit or implicit knowledge.

23) Education and thinking.

24) Cultural learning.

2:00 p.m. – 4:00 p.m. Pedagogy

Moderators: Walter Omar Kohan (State University of Rio de Janeiro, Brazil), Renato Huarte (Universidad Nacional Autynoma de Mexico, Mexico)

- 25) How humanity can survive under the circumstances where the humanities are disregarded.
- 26) Education as the experiential.
- 27) Agonistic pedagogy and other approaches. The oppressed and education for emancipation.
- 28) Education as a development of sense and attitude of personal universal responsibility (maturity).
- 29) Education, friendship, love.
- 30) Modern moral education (What are the limits and optimal methods of moral education?).
- 9) Empowering young people and adults to be as critically engaged citizens.
- 31) The role of imagination; of sensory, emotional, moral feelings; of inner experience.
- 32) New educational forms of life other than formal schooling and other educational institutions.
- 33) The problem of time for education.

4:00 p.m. – 5:00 p.m. Pedagogy

Moderators: Walter Omar Kohan (State University of Rio de Janeiro, Brazil), Renato Huarte (Universidad Nacional Autynoma de Mexico, Mexico)

Review and consolidation of main conclusions

Entry points for the World Forum discussions; formulations for the Declaration

5:00 p.m. – 6:00 p.m. Conclusions

Scott Webster, Moderator-General of the Conference (Deakin University, Australia)

Discussion of the future Memorandum of the Conference

Margarita Kozhevnikova, Project Coordinator (Herzen University, Russia)

Initiation of the World Forum 2020 “Human Education in the Third Millennium”

Collective discussion