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Many of the concerns formulated in the preamble to the document under discussion should be recognized as justified. And this, in particular, is a crisis in the understanding of democracy in modern conditions.

I have highlighted the following paragraph in the Declaration as especially important: Preamble, 3. “Educational systems often do not declare clear value positions that would oppose hatred of others, violence, chauvinism and wars, and sometimes even propagate them.”

I deal with the problems of special and inclusive education and I believe that the training of highly qualified teachers is the primary task of Uzbek universities, and in our difficult and controversial time, it becomes even more important. And this requires, in particular, teachers of the humanities to constantly improve their knowledge in order to solve new problems. After graduating from the university, university graduates will have to effectively, creatively solve the tasks set by life in the new millennium.

I believe that such innovative disciplines as the course “Inclusive Education for Children with Special Educational Needs” play a big role in this, since it serves to form an inclusive society and tolerance towards different sectors of society, in accordance with the decisions of the Incheon Declaration “Education 2030: ensuring universal inclusive and equitable quality education and lifelong learning”.

I am convinced that education should develop not only the skills, but also the values and behaviors that empower citizens through education to lead fulfilling lives, make informed decisions and respond to local and global challenges.

The widespread introduction of the ideas of inclusion in the Republic of Uzbekistan largely depends on the qualifications of the specialists accompanying the inclusion, and I share the ideas regarding all stages of education indicated in the Declaration.

But as a key factor in providing quality education, teachers are under a lot of pressure. And they need to improve their knowledge base and teaching skills in accordance with new requirements and changing curricula and, in order to effectively teach, undergo high-quality training and ongoing training programs.

I believe that we, educators, must take steps towards evolutionary changes in education.

I believe that the need to create such a document as the "Declaration of Human Education in the Third Millennium" is explained by the urgent need to unite forces in the modern world, in the hope of finding a positive way out of the problems that modern education is facing.