

We are pleased to see purpose and framework of the Declaration. Education system in Mongolia, faces many regional, social, economical and political challenges. We believe that content and aims of this declaration are in line with our goals and highlighted issues.

Due to political instability, economic crisis, remote local characteristics, and the current situation caused by the pandemic, there is a need for quality education policies and activities with wide and clear vision.

Our biggest concerns are here: unstable educational policy conditioned by political parties, educators salary or living standards and workloads and unequal access to education.

In any level, both students and educators face many kinds of problem in remote areas and countryside in terms of primary and secondary education. It also affects to inequality.

These concerns must be identified.

We support following ideas mostly:

Body II, Pr 11, 13

11. Teachers should be regarded as a decisive element and the main treasure of educational institutions, since their personalities serve as a “model of what it is to be human”, a source of inspiration and multifaceted influence for students. Teacher education as the development of a professional personality should encourage imagination, reflection, openness, dialogue, as well as the search for personal meanings and values.

13. Educational policy should recognize and reduce the overwhelming workload and demands that many accountability frameworks place upon educators. Moreover, educational policy should include educators' own voices as an active force.

It should be noted here that this is personal view.

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